**Topics for the FIRST TEN PARAGRAPHS**

1. **THURDAY SEPTEMBER 13**

Write a paragraph introducing yourself to someone who can only communicate by reading your written work. (WARM UP)

1. **MONDAY September 17, 2018**

Write a well-developed paragraph using descriptive vocabulary (words about the five senses – touch, smell, look, taste, hear) about a place you have visited. It can be a place that you loved or that you hated: vacation spot, someone’s house, an imaginary place, a location in a book you’ve read.

(FOCUS – DESCRIPTIVE VOCABULARY)

1. **TUESDAY SEPTEMBER 18**

Write a paragraph about your favorite movie or TV series. You can only write about one movie or TV series (not sequels). Write your paragraph so that your reader is convinced he should watch it too. What is it about the show/movie that appeals to you?

(FOCUS – PERSUASIVE LANGUAGE AND TRANSITIONS)

**WEDNESDAY SEPTEMBER 19**

1. Write a paragraph about the best colour in the world. Tell your reader why it is the best colour. Use descriptive vocabulary (i.e. Don’t write – “It is the colour of the sun”. Write – “It is the colour of a blazing sun at noon on a scorching August day”.

(FOCUS – DESCRIPTIVE LANGUAGE, DETAILS AND EXAMPLES)

1. Write one grade 7 level paragraph about your best friend. For your topic sentence, be creative! Avoid using topic sentences like “Jane is my best friend” or “Jane has been my friend since JK”. Write a topic sentence that gets your reader’s attention – “If you need someone to protect you from the slobbering black lab on the corner, then Jane should be your best friend.”

(FOCUS – CREATIVE AND ATTENTION GETTING TOPIC SENTENCES)

1. Imagine that you win the CHEO Million Dollar House Lottery and you’re allowed to design your own dream home. If you could design your very own house, what would it look like? Inside? Outside? Who, other than you, would live it in?

(FOCUS – YOUR OWN PERSONAL VOICE)

1. If you could pay for any kind of lesson taught by any person in the world, anywhere in the world, what would you want to learn how to do? Who would teach it? Would the lessons be in a sport or in an artistic endeavor? A practical skill or a skill you might never use in your everyday life? (FOCUS – NO SPELLING ERRORS, PUNCTUATION MISSING OR GRAMMAR MISTAKES – LETS EDIT!)
2. If you could only eat two types of food for the rest of the grade 7 year, what would it be? Why? (FOCUS – AN ORIGINAL AND INVENTIVE TOPIC AND CONCLUDING SENTENCE)
3. What are your strengths? What are you good at? Think about your role as a daughter or son, as a student or as a friend and tell your writer about the positive characteristics of yourself. Try to think of at least three things and explain why these characteristics are strengths. Be specific with your examples. Avoid overused vocabulary like, “I am a nice person”.

(FOCUS- GRADE 7 VOCABULARY – ADJECTIVES)

1. For your last paragraph, I want you to write about the important or key things I need to know about you. What do I need to know to help you in school? What do I need to know about your life to understand you? What do you need from me? This paragraph will not be read by anyone but me – so you don’t have to worry about peer editors.

(FOCUS – PERSONAL VOICE)